

Introduction to Postsecondary Transition

Activity:

What words or phrases come to mind when you think about Postsecondary Transition?

Purpose of the Individuals with Disabilities Education Act (IDEA)

Transition planning for students with disabilities is connected to one of the most fundamental purposes of the IDEA which is

*“to ensure that all students with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and **prepare them for further education, employment, and independent living.**”*

(USBE SER VII.B.1.)

The (IDEA) Law



Postsecondary Transition Services - Federal

The term “transition services” means a **coordinated set of activities** for a child with a disability that-

(A) is designed to be a **results-oriented** process, that is focused on **improving the academic and functional achievement** of the child with a disability **to facilitate the child's movement from school to post-school activities,**

Transition Services - Federal

including post-secondary **education**,
vocational education,
integrated **employment** (including supported
employment),
continuing and adult education,
adult services,
independent living,
or community participation;

Transition Services - Federal

Based on the **individual** child's **needs**,

taking into account the child's **strengths,**
preferences, and interests;

and includes instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and, if appropriate, acquisition of daily living skills and functional vocational evaluation.

[34 CFR 300.43 (a)] [20 U.S.C. 1401(34)]

Transition IEP Components (Indicator 13)

Where do you fit in?

**100%
compliance**

–appropriate
measurable
postsecondary goals

–age-appropriate
transition assessment,

–transition services,
including courses of
study

–annual IEP goals
related to transition
services

–evidence that student
was invited to the IEP
Team meeting

–evidence of any
participating agency
was invited to the IEP
Team meeting with
prior consent

Resources

Padlets

- [Transition Team Collaboration Padlet](#)
- [The Transition Process](#)
- [Transition Talks](#)
- [Transition Elevated App](#)

Courses

- Asynchronous Canvas Course on the Transition Process

Thank you

Crystal Emery

crystal.emery@schools.utah.gov

801-538-7999

Lavinia Gripentrog

lavinia.gripentrog@schools.utah.gov

801-538-7645

Deanna Taylor

deanna.taylor@schools.utah.gov

801-538-7775